

Instructional TEChnology COACHing UPdate

JAMIE FORSHEY
NOVEMBER 6-12, 2011

- ❖ MS Teacher – Wordle
- ❖ MS Teacher – Downloading digital pictures; Use of USB cord
- ❖ Prep for November School Board Meeting
- ❖ HS Teacher – Cereal Drive (2)
- ❖ HS Teacher – Fakebook Activity
- ❖ HS Teacher – Assist with Debate Activity (Research of information in Lab 212)
- ❖ HS Administrator – Outlook
- ❖ HS Teacher – Assist with the scoring of Veteran's Day Essays (2)
- ❖ Distribute Discovery Education September Newsletter to B-A Teachers
- ❖ ES Administrator – Creating digital story for Stocking for Soldiers Project
- ❖ ES Teacher – Paper Slide Video
- ❖ MS Teacher – Glogster (2)
- ❖ Assist with troubleshooting filtering issues
- ❖ ES Teacher – Classroom Wikispace
- ❖ Troubleshoot printing and mechanical issues in Labs 21, 26 & 212
- ❖ Assist with WSUS server updates
- ❖ Research info for 2012-13 Technology Budget (new laptop purchases)
- ❖ Meeting with DSU Internship Mentor/Mike L. (Movie Maker, Audacity)
- ❖ Email correspondence with DSU Internship Supervisor/Brenda C.
- ❖ Tech Club – Work sessions during Activity Period/SSR (3)
- ❖ Attend November School Board Meeting with Tech Club Students – “Morning Announcements Makeover” Presentation
- ❖ Set-up & facilitate BAMS Morning Announcements with Tech Club (M-W 7:30-8:00)
- ❖ No School – November 10-11

Number of teacher interactions for the week:

- Myers – 3
- BAMS – 4
- BAHS – 7

Key: **Interact w/HS Teachers** **Interact w/MS Teachers** **Interact w/ES Teachers**

Interact w/Tech Club **Facilitation of PD** **Participation in PD** **Meeting/Convo with supervisor,**

admin, mentor, etc. **Development and/ or sharing of resources, materials; Experiment w/new tools**

Technology Infrastructure (installation, maintenance and/or set-up of hardware or software applications, etc.) **Work on Outdoor Classroom Project** **Work on The Crowd Project**

Teacher interactions include meetings, email and/or phone calls regarding the use, integration of and/or assistance with tools and applications as well as planning for classroom lessons, activities and/or projects involving the use of technology.